

## EDUCATIONAL CO-RESPONSIBILITY AGREEMENT

The nursery marks the entry of a child into an educational community, the first extended social context where they interact with other children and adults, and where they encounter rules and values that may not perfectly align with those of their family environment.

In order to make educational choices in full partnership with families, it is essential that educators and parents, who observe and “live with” the same child in different contexts, communicate and collaborate. Their respective perspectives must be integrated into an educational alliance that respects each other's responsibilities.

This co-responsibility agreement therefore aims to strengthen the relationship between nursery staff and families through a shared commitment to building a child's well-being and harmonious growth in all its aspects.

It binds both components—the nursery and the parents—to share its contents and respect its commitments.

In relation to...	The nursery commits to...	Parents commit to...
Education	Support the family in its educational role, operating with competence and professionalism. Establish a constructive dialogue with parents, recognizing the family's primary educational role. Create new opportunities to develop each child's learning potential, the conquest of autonomy, and impulse control, expanding the experience the child has at home. Offer children attentive and sensitive care.	Support the educators' work by building relationships of trust and mutual collaboration. Cooperate with educators to resolve any critical issues.
Participation	Promote a positive relational climate of acceptance, trust, and mutual respect. Encourage parental participation by promoting individual and collective meetings to share the nursery's projects and the child's growth path. Foster full educational collaboration with families to define common behavioral norms, while respecting cultural, social, and linguistic differences.	Participate responsibly in the initiatives proposed by the nursery. Attend meetings and assemblies organized by the nursery to share in the project lines and growth path of their child. Respect the common rules and behavioral norms.
Information	Provide timely information about educational activities and the nursery's organization, especially in the case of changes to its operation due to recurring events (like the monthly nursery closing at 4:00 p.m. to allow for staff meetings) or exceptional circumstances.	Pay attention to personal communications and notices posted on the bulletin board.
Settling In	Create a climate of trust with the child and their parents to dispel initial fears, invite them to explore the new environment, and allow for the gradual discovery of its relational and playful attractions. Organize the settling-in	Adhere to the relational and organizational strategies proposed

	<p>schedule taking into account the admission ranking (published on the City of Brescia's website), the criteria for balanced group formation, and, where possible, the parents' work needs. Start the settling-in process in a staggered way and in compliance with the Sector's guidelines (no later than the third week of October).</p>	<p>by the educators for settling in, which involves a gradual process aimed at fostering a secure relationship with other adults and facilitating familiarity with the new environment.</p>
Attendance	<p>Support each child's regular attendance to ensure the continuity of the educational experience at the nursery, always remaining available for dialogue with parents to find common solutions to any difficulties.</p>	<p>Ensure regular attendance. Communicate any absence or return of the child after a period of illness or other reason by 8:30 a.m. by phone to facilitate the organization of the catering service and allow for meal ordering.</p>
Entry/Exit/Delays	<p>Organize daily drop-offs and pick-ups so that these transition moments can be experienced with serenity. Provide ample time slots for entry so that each child has the necessary time to separate from their parent calmly. Adjust the drop-off process based on the specific needs of each child, respecting their timing, supporting them through difficulties, and agreeing with parents on any strategies to be implemented. In case of special needs, allow for delayed entry as indicated below: • By 10:50 a.m. with meal consumption; • At 12:00 p.m. without the possibility of using the canteen service; • At 2:00 p.m., after naptime, only for children using the extended hours.</p>	<p>Cooperate with the nursery so that drop-off and pick-up times are experienced serenely, consulting with educators in case of any difficulties to find common strategies. Be punctual for entry and exit times, preferably with only one accompanying adult. In case of a delay, which should be considered an exceptional event, notify the nursery by 8:30 a.m. to allow for meal ordering. Sign the specific form attesting to the delay. Similarly, any need for delayed entry must be communicated to the nursery by 8:30 a.m. for the same reason. Pick up children enrolled in extended hours in time for the nursery to close at</p>

		<p>the scheduled time (for Cucciolo nursery 5:00 p.m.; for Abbraccio, Bolle di sapone, Pollicino nurseries 5:30 p.m.; for all others 6:00 p.m.), keeping in mind that pick-up can be made throughout the duration of the extended service.</p>
Child's Health	<p>Promote and protect the physical and psychological well-being of all children by providing a healthy environment (adequately ventilated, clean, safe, etc.) and paying attention to any signs of discomfort. Promptly notify parents in the event of minor accidents or signs of illness. To protect the health of the entire educational community, require the removal of any child who shows at least one of the following symptoms of illness, as defined by regional health authorities, as they are potential risk factors for contagion: • Body temperature equal to or above 38.5°C; • Diarrhea (if more than three liquid bowel movements in three hours); • Conjunctivitis (red eyes and purulent discharge); • Exanthema (sudden onset and not otherwise motivated by pre-existing pathologies).</p>	<p>Suspend their child's nursery attendance if the child presents symptoms of particular relevance that may constitute risk factors for contagion within the children's community, as provided by regional health guidelines, and as detailed on the left. In the event that symptoms appear during their stay at the nursery, be personally or through a delegated person promptly reachable and available to pick up the child at the request of the educational staff. In the case of removal, fill out the self-certification for readmission and deliver it when the child returns to the nursery. (Form available on the City of Brescia's website by clicking in sequence: Home/ Aree Tematiche/ Educazione e formazione/ Servizi 0- 3 anni/ Modulistica nidi).</p>
Medication Administration	Administer medication only in cases of absolute necessity, determined by the presence of chronic or debilitating	In the case of chronic or debilitating

	<p>illnesses and/or those prejudicial to health. This requires the activation of a specific procedure that identifies nursery staff who have voluntarily made themselves available and have been authorized by the director (As per normative reference "framework agreement protocol between the Lombardy Region and the regional school office for Lombardy for the administration of medicines and/or management of medical devices at school" - <a href="https://usr.istruzioneelombardia.gov.it/20250703prot33900/">https://usr.istruzioneelombardia.gov.it/20250703prot33900/</a>) .</p> <p>Also, upon presentation of a medical certificate, use creams and soaps different from those supplied by the service, if this is strictly necessary for the treatment of skin irritations. Apply the mosquito repellent spray provided by the service.</p>	<p>illnesses and/or those prejudicial to your child's health, follow the educators' instructions to activate the specific procedure regarding the possibility of administering medication.</p> <p>Likewise, provide a medical certificate for the use of creams and soaps different from those provided by the service for the treatment of skin irritations.</p>
Child Safety	<p>Implement all measures aimed at ensuring children's safety by preparing an emergency plan and conducting periodic evacuation drills. During the summer season, to combat the proliferation of mosquitoes, regularly carry out larvicidal interventions on drains. Do not allow children to wear chains, bracelets, anklets, earrings, and various trinkets that could cause injuries or harm.</p>	<p>Collaborate with educators, adhering to all measures aimed at ensuring the safety of the nursery. In particular, do not allow children to wear chains, bracelets, anklets, earrings, and various trinkets.</p>
Nutrition and Diets	<p>Organize and manage the meal routine, caring for the personal relationship with each child, promoting increasingly independent participation and convivial sharing with peers. Provide menus that guarantee a balanced and nutritional intake. Ensure that only food provided by the school catering service is consumed, even for birthday celebrations. Respect the ethical and religious choices of families.</p>	<p>Submit a specific request for a special diet for ethnic/religious and/or cultural reasons, as well as for allergies/intolerances , certified by medical documentation. Do not request the administration of food not provided by the Catering service, even for birthday celebrations.</p>
Photographs	<p>Document educational activities with video and photographic recordings to share the experiences lived at the nursery with parents. Such recordings may only be made by educational staff and/or by the head of the Audiovisual and Multimedia Laboratory of the Department for Educational Services for Children, who are duly authorized.</p>	<p>Take photographs or make recordings only during parties or events open to all parents (it is not permitted on all other occasions, for example, during the settling-in period).</p>

Contribution to the cost of the service	In order to guarantee adequate quality standards while ensuring the economic sustainability of the nursery service, define a balanced tariff system that takes into account the families' actual ability to contribute, as determined by the ISEE (Equivalent Financial Situation Indicator), as provided by current regulations (the fees are regulated by Resolution No. 132 of 2025, available on the Institutional Website of the Municipality of Brescia).	Pay the fees regularly and, if you intend to take advantage of reductions on the contribution amount, draw up the ISEE and provide administrative offices with consent for its use, according to the deadlines indicated from time to time.
---	---	---

The Manager of the Department for  
Educational Services for Children (0-6 years)  
Dr. Anna Maria Finazzi

Signature of Parents/Guardians

\_\_\_\_\_  
\_\_\_\_\_

Signature of Educators

\_\_\_\_\_  
\_\_\_\_\_