

EDUCATIONAL CO-RESPONSIBILITY AGREEMENT

The preschool is a place of growth and discovery for all children. It is a community where they meet other children and adults, each with their own history and values. Both teachers and parents observe and live with the child in different contexts. For this reason, it is essential that their respective points of view unite to create a true educational alliance, where everyone respects each other's roles and responsibilities. This Co-responsibility Agreement aims to strengthen the bond between the educational adults.

In relation to...	The school commits to...	Parents commit to...
Education	Establish a constructive dialogue with parents, recognizing the family's primary educational role. Offer children attentive and sensitive care. Support the family in its educational task, acting with competence and professionalism. Create new opportunities for development and socialization for each child by expanding the experience the child has in the family. Maintain open, constructive dialogue even in situations of minor difficulties.	Approach the relationship with teachers in an open and trusting manner. Support the educational work of the teachers by establishing relationships of mutual collaboration. Cooperate with the teachers in the shared search for useful strategies to address the challenges of growth and possible natural stumbles.
Participation	Promote a positive relational climate of acceptance, trust, and mutual respect. Foster parental participation by promoting individual and collective meetings for sharing the children's growth path and for building an expanded educational community. Encourage a full educational collaboration with families, sharing common behavioral norms designed with respect for cultural, social, and linguistic particularities.	Participate in community initiatives, meetings, and assemblies organized by the school to share in the projects and growth path of their child. Respect the common rules and behavioral norms that ensure the well-being of all children.
Information	Provide precise information about the school's educational activities and organization. Give timely communication in case of variations in the service's operation.	Pay attention to personal communications (written notices, emails, messages) and notices posted on the bulletin board.
Settling In	Organize the settling-in context to foster a climate of trust, inviting gradual exploration of the new environment, discovery of its relational and playful attractions, and overcoming natural and initial fears. Start settling-in	Discuss with teachers during the delicate settling-in period regarding any

	periods in a staggered manner and in compliance with the Sector's guidelines, to ensure that by the end of September all children can attend until 4:00 p.m. Organize the settling-in groups and their calendar taking into account the criteria for balanced group formation and, where possible, the parents' work needs and any admission ranking order.	doubts, curiosities, and difficulties. Adhere to the teachers' instructions and suggestions for settling in, which provide for a gradual process aimed at fostering a secure relationship with other adults, facilitating familiarity with the new context, and understanding and accepting the full range of emotions underlying the separation.
Attendance	Support each child's regular attendance to ensure the continuity of the educational experience at school, always remaining available for consultation and dialogue with parents in the common search for solutions to any difficulties.	Ensure regular attendance. Signal, according to the methods identified by the service, the presence during extended hours for children enrolled in the service. Ensure the child attends the school community in conditions of well-being and good health, committing to consult the pediatrician/doctor of their choice in all cases of symptoms of illness.
Entry/Exit/Delays	Organize daily drop-offs and pick-ups so that these transition moments can be experienced with serenity, providing wide time slots for entry so that each child has the necessary time to separate from their parent calmly. Adjust the drop-off process based on the specificity of each child, respecting their timing, supporting them through difficulties, and agreeing with parents on any strategies to be implemented. In case of special needs, allow for personalized entry times by agreeing with the family.	Cooperate with the school so that drop-off and pick-up times are experienced serenely, consulting with teachers in case of any difficulties to find common strategies. Respect the punctuality of entry and exit times from the service. In case of a delay, to be considered an exceptional event, notify the school by 9:00 a.m. to allow for

		meal ordering and sign the specific form attesting to the delay. Pick up the children by the end of the service time: in the case of regular departure (4:00 p.m.), a delay requires the teacher to remain with the child until the arrival of the parent or their delegate; in the case of departure from extended hours, a delay does not allow the structure to close at the established time.
Child's Health	Promote and protect the physical and psychological well-being of all children, preparing a healthy environment (adequately ventilated, clean, safe...) and paying attention to any signs of discomfort in each child. Promptly notify parents in the event of minor accidents or situations of illness. In order to protect the health of the entire child community, require the removal of the child who presents at least one of the following symptoms of illness, as defined by regional health authorities, as they are possible risk factors for contagion: • Body temperature equal to or above 38.5°C; • Diarrhea (if more than three liquid bowel movements in three hours); • Conjunctivitis (red eyes and purulent discharge); • Exanthema (sudden onset and not otherwise motivated by pre-existing pathologies).	Suspend their child's attendance at school if they present symptoms of particular relevance that may constitute risk factors for contagion within the educational community, as provided by regional health guidelines detailed on the left. Be promptly reachable and available, personally or through a delegate, to pick up the child at the invitation of the school staff should symptoms manifest during their stay at school. In case of removal, fill out the self-certification for readmission and deliver it when the child returns to school. (The form is available on the Municipality of Brescia website by searching for 'Modulistica infanzia').

Medication Administration	Administer medication only in situations of absolute necessity, determined by the presence of chronic or debilitating illnesses and/or those prejudicial to health, after activating a specific procedure that identifies the school staff who have voluntarily made themselves available and have been authorized by the director (As per normative reference "framework agreement protocol between the Lombardy Region and the regional school office for Lombardy for the administration of medicines and/or management of medical devices at school" - https://usr.istruzioneelombardia.gov.it/20250703prot33900/) . Also, upon presentation of a medical certificate, use creams and soaps different from those supplied by the service, if this is strictly necessary for the treatment of skin irritations.	Provide timely information to the school in case of chronic or debilitating illnesses and/or those prejudicial to your child's health. Adhere to the teachers' instructions for activating the specific procedure regarding the possibility of administering medication.
Child Safety	Implement all measures aimed at ensuring the safety of children by respecting the emergency plan and conducting periodic evacuation drills in different situations (times/contexts) to cover the entire educational day. Successfully attend the safety courses organized by the Entity.	Understand the importance of evacuation drills even when they may interfere with the regular course of the educational day or in less favorable weather conditions. Avoid letting children wear chains, bracelets, anklets, earrings, and various trinkets and bringing potentially dangerous objects to school, even in their own locker.
Nutrition and Diets	Organize and manage the meal routine, caring for the personal relationship with each child, promoting increasingly autonomous participation and convivial sharing with peers. Provide menus that guarantee a balanced and nutritious intake. Ensure that only food provided by the school catering service is consumed, even for birthday celebrations. Respect the ethical and religious choices of families.	Submit a specific online request for special diets for ethnic, religious, and/or cultural reasons, as well as for allergies/intolerances , certified by medical documentation. Accept the valid reasons that prevent the administration of food not provided by the Catering service, even in the case of

		birthday celebrations. Do not administer breakfast and/or snacks in the changing room areas at drop-off and/or pick-up.
Photographs	Document educational activities with video and photographic recordings, in order to share the experiences lived at school by the children with parents. Such recordings can only be made by the educational staff and/or the head of the Audiovisual and Multimedia Laboratory of the Department for Educational Services for Children, who are duly authorized.	Evaluate and select, in the image release form, the situations in which video/photographic recordings of their child are permitted. Take photographs or make recordings only on the occasion of parties or events open to all parents (it is not permitted on all other occasions, for example during the settling-in period).
Contribution to the cost of the service	In order to guarantee adequate quality standards and at the same time the economic sustainability of the service, define a balanced tariff system that takes into account the actual ability of families to contribute, determined with reference to the ISEE, as provided by current regulations (the fees are regulated by Resolution No. 132 of 2025, available on the Institutional Website of the Municipality of Brescia).	Pay the fees regularly and, in the case of wanting to benefit from contribution reductions, draw up the ISEE and provide administrative offices with consent for its use, according to the deadlines indicated from time to time.

The Manager of the Department for
Educational Services for Children (0-6
years) Dr. Anna Maria Finazzi
(Signature replaced by printed name pursuant to Art. 3,
paragraph 2 of Legislative Decree no. 39/1993)

Parents'/guardians' signatures for acknowledgment will be collected at their respective facility.